Reception Medium Term Plan: Term 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English – Writing	**Core text- Elmer** To describe a character from a story.	**Core text- Elmer** To talk about what makes me special and unique.	**Core text – The jolly Christmas postman** To practise name writing	**Core text – The jolly Christmas postman** To practise name writing and to write labels using known phonemes	**Core text – Stickman** To sequence Stick Man's adventure.	**Core text – Stickman** To draw and talk about a special celebration in the Stick Man story.	**Core text – Stickman** To draw and talk about helping others during celebrations.
English – Phonics **Phase 2**	ff, ll, ss, j tricky words- put, pull, is, full, the, as, I	v, w, x, y Tricky words- his, her, has, the, put, pull, full, and	z, qu, words, ending with 's', ch Tricky words- and, has, his, her, go, no, to into	sh, th, ng, nk Tricky words- go, no, to, into, she, push, he, of	Words with 's' at the end and 's' (Z) at the end Tricky words- the, put, pull, full, I, and, go, no, to, into, be, we, me, she, push, he, her	Assessment week	Review week

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Mathematics Catholic Social Teaching – Human Dignity *Just as every digit has an important place and value in a number, every person has dignity and value in God's family. No one is more important than another, but each person contributes in their own unique way.*	**Composition** Explore the concept of 'whole' and 'part'	**Composition** Focus on the composition of 3, 4 and 5	**Counting, ordinality and cardinality** Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	**Subitising** Subitise within 5 focusing on die patterns Match numerals to quantities within 5	**Counting, ordinality and cardinality** Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	**Composition** Focus on 5	**Composition** Focus on 6 and 7 as '5 and a bit'

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R. E	**Lesson 1:** Care and love for self, family, others, and God's world. The Dignity of the Human Person. **Genesis 1:26–27** **Lesson 2:** Care and love for self, family, others, and God's world. The Dignity of the Human Person. **Genesis 1:31**	**Lesson 3:** Meeting Jesus God sent Jesus to love us all. **The Annunciation (Luke 1:26–31, 38)** **Lesson 4:** Mary was chosen by God to give birth to his Son. **The Annunciation (Luke 1:26–31, 38)**	**Lesson 5:** Jesus was born in Bethlehem Mary had a baby called Jesus. **The Nativity (Luke 2:4–7)** **Lesson 6:** Shepherds were told by angels to visit him. **The shepherds visit the manger (Luke 2:8–20).**	**Lesson 7:** The tradition of the crib to tell the story of Jesus' birth. **Lesson 8:** Advent **Luke 2: 8–14**	**Lesson 9:** Advent traditions The Advent wreath By our work in Advent, we help others and ourselves, and we show our love to God. Nativity performance practise	**Lesson 10:** Celebrating Christmas God sent Jesus to love us all. **Luke 2:14** Nativity performance practise	**Nativity performances**

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Understanding the world Catholic Social Teaching - Stewardship of Creation (Care for God's World.	To understand the meaning of Remembrance Day and recognise the poppy as a symbol of peace and respect.	To understand what *Children in Need* is and explore ways we can help and care for others in our community.	To compare how Christmas is celebrated in different countries and physical environments around the world.	To locate familiar places on a map.	To observe features of our local environment and safely walk to the local postbox to post a letter.	To learn about the Jewish festival of Hanukkah and explore how special candles and games are used to celebrate.	To perform Christmas songs with confidence, following the rhythm and pitch

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Expressive Arts and Design	**Celebrating firework night** LO: To understand why we celebrate Bonfire Night and use different artistic techniques to represent fireworks.	**Celebrating Diwali** LO: To explore how Diwali is celebrated through light and colour.	LO: To respond to festive music through creative movement, using ribbons.	LO: To design and build a 3D structure for a specific purpose, choosing suitable materials and tools.	LO: To learn and perform Christmas songs with confidence, following the rhythm and pitch.	To design and create a Christmas card using different materials, tools, and printing techniques.	LO: To learn and perform Christmas songs with confidence, following the rhythm and pitch

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P.E. **Gross Motor skills**	**BEAMS** Balancing	**BEAMS** Handle a balloon	**BEAMS** Handle a ball	**BEAMS** Kick a ball	**BEAMS** Hop, jump and step	**BEAMS** Send a ball or beanbag	**BEAMS**

Physical development **Fine motor skills**	**Across the term** · Dough Disco · Daily name writing activities · Threading, cutting, weaving, playdough, Finger Gym activities · Develop muscle tone to put pencil pressure on paper · Use tools to effect changes to materials · Show preference for dominant hand · Engage children in structured activities: guide them in what to draw, write or copy · Teach and model correct letter formation

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Music	Respond to instructions with more than one step	Respond to differences in tempo	Create musical patterns using body percussion	Join in with repeated phrases and words to songs	Recognise and use a singing voice/match vocally pitched sounds when singing	Perform a song in the Christmas Nativity	Perform a song in the Christmas Nativity
PSHE and RHE	RHE Baseline Assessments	RHE Handmade with love	To know how to cross the road safely with an adult.	To know how to stay safe when walking near roads.	Walk to the post box	RHE End of unit Assessments	