Year 3 Medium Term Plan: Term 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English – Writing	**Stone Age Boy** Understanding the text	**Stone Age Boy** Non chronological reports	**The First Drawing** Character description	**The First Drawing** Character description	**The First Drawing** Setting description	**UG** Persuasive Writing	**UG** Persuasive Writing
English – Reading	Predict what might happen from implied details or from other stories they know.	Use dictionaries to check meanings of words they have read.	Quickly appraise a text to evaluate usefulness.	Record information from a range of non-fiction texts.	To begin to identify how language structure and presentation could contribute to the meaning of a text	Quickly appraise a text to evaluate usefulness.	Record information from a range of non-fiction texts.

English – Spelling, Grammar and Punctuation	Spelling focus: un- prefix Capital letters/Full stops recap Modal verbs	Spelling focus: Dis-prefix Commas in a list Present tense	Spelling focus: Mis-prefix Apostrophe's Adverbs	Spelling focus: Re-prefix Conjunctions	Spelling focus: Word families Personification Exclamation marks	Spelling focus: Year 3 and 4 Statutory spellings Imperative Verbs	Rhetorical questions Question marks

Year 3 Medium Term Plan: Term 2

Mathematics	**Addition and Subtraction**	**Addition and Subtraction**	**Multiplication and Division A**	**Multiplication and Division A**	**Multiplication and Division A**	**Multiplication and Division B**	**Multiplication and Division B**
	Retrieval activity Subtract two numbers (across a 10) Subtract two numbers (across a 100) Add 2-digit and 3-digit numbers Subtract a 2-digit number from a 3-digit number	Complements to 100 Estimate answers Inverse operations Make decisions Assessment	Multiplication - equal groups Use arrays Multiples of 2 Multiples of 5 and 10 Sharing and grouping	Multiply by 3 Divide by 3 The 3 times-table Multiply by 4 Divide by 4	The 4 times-table Multiply by 8 Divide by 8 The 8 times-table The 2, 4 and 8 times-tables	**Assessment** Multiples of 10 Related calculations Reasoning about multiplication Multiply a 2-digit number by a 1-digit number - no exchange	Multiply a 2-digit number by a 1-digit number - with exchange Link multiplication and division Divide a 2-digit number by a 1-digit number - no exchange Divide a 2-digit number by a 1-digit number - flexible partitioning Divide a 2-digit number by a 1-digit number - with remainders

Year 3 Medium Term Plan: Term 2

R. E	**Prophecy and Promise** Recognise that Sunday is a holy day for Christians, making simple links between the story of Creation (Gen 1:1–2:4) and Sunday as a day of rest. Reflecting on what Sunday Mass means for Christians. Give a simple description of how Catholics celebrate the Mass Scripture: Matthew 13:1–23	**Prophecy and Promise** Considering how Catholics use some prayers, signs, actions, and symbols during Mass and make links between beliefs and action. Scripture: Matthew 7:24–27	**Prophecy and Promise** Give a simple description of how Catholics celebrate the Mass. Give simple descriptions of some special prayers, signs, and actions performed in church and at Mass using religious language, focusing on the Liturgy of the Word. Scripture: Luke 15:3-7	**Prophecy and Promise** Considering how Catholics use some prayers, signs, actions, and symbols during Mass and make links between beliefs and action. Talking, asking, and answering questions about their experiences of liturgies and the Mass. Give simple descriptions of some special prayers, signs, and actions performed in church and at Mass using religious language, focusing on the Liturgy of the Word.	**Prophecy and Promise** Recall that angels bring God's message in the gospels of St Matthew and St Luke. Recognise how Joseph puts his trust in God when the angel appears. Talking, asking, and answering questions about Joseph and Mary trusting in God Scripture: Luke 14:15-24	**Prophecy and Promise** Make links between the angel's message about Jesus and the words of the prophet Isaiah. Comparing and making simple links between the signs used in Advent and Christmas and their meaning for Christians. Scripture: Matthew 25:1-13	**Prophecy and Promise** Responding creatively to the words of an Advent hymn, work of art, prayer, or poem that connects to the message of the angels. Consolidate all learning. Scripture: Matthew 13:45–46

Year 3 Medium Term Plan: Term 2

Science **CST Link: Stewardship** Through investigating light and shadows, children develop curiosity, awe and wonder about the natural world. They learn to appreciate and understand God's creation, encouraging responsible care for the world around them.	**Light and Shadows** What do we need to see?	**Light and Shadows** Which object is the most reflective?	**Light and Shadows** Opaque, translucent and transparent	**Light and Shadows** How are shadows made?	**Light and Shadows** Is my shadow like me?	**Light and Shadows** How can we change the size of a shadow?	**Light and Shadows** Make shadow puppets
Computing	**Stop-frame animation** To explain that animation is a sequence of drawings or photographs	**Stop-frame animation** To relate animated movement with a sequence of images	**Stop-frame animation** To plan an animation	**Stop-frame animation** To identify the need to work consistently and carefully	**Stop-frame animation** To review and improve an animation	**Stop-frame animation** To evaluate the impact of adding other media to an animation	**Stop-frame animation** To consolidate learning

Year 3 Medium Term Plan: Term 2

History **CST Link: Stewardship** Learning about life in the Stone Age helps children understand how early humans depended on the natural world for food, shelter and survival. It encourages reflection on how we use Earth's resources responsibly and care for God's creation today.	**Stone Age** How long ago did prehistoric man live?	**Stone Age** What does Skara brae tell us about life in the Stone Age?	**Stone Age** Who was this Bronze Age man?	**Stone Age** What was the impact of bronze in prehistoric Britain?	**Stone Age** How did trade change lives in the Iron Age?	**Stone Age** What changed between the Stone Age and the Iron Age?	**Stone Age** Stone Age Arts

Design Technology	**Textiles: Cushions** To learn how to sew cross-stitch and applique	**Textiles: Cushions** To design a product and its template	**Textiles: Cushions** To design a product and its template	**Textiles: Cushions** To decorate fabric using applique and cross-stitch	**Textiles: Cushions** To decorate fabric using applique and cross-stitch	**Textiles: Cushions** To assemble and complete a cushion	**Textiles: Cushions** To assemble and complete a cushion

Year 3 Medium Term Plan: Term 2

P.E.	**Communication & Tactics** Creating and applying simple tactics **Dance: Wild animals** Responding to stimulus with effort and expression	**Communication & Tactics** Developing leadership **Dance: Wild animals** Developing character dance into a pair motif	**Communication & Tactics** Developing communication as a team **Dance: Wild animals** Developing sequences with a partner in characters that show relationships	**Communication & Tactics** Communicating as a team **Dance: Wild animals** Using props to challenge creativity	**Communication & Tactics** Communicating to collaborate effectively as a team **Dance: Wild animals** Creating alternative character sequences	**Communication & Tactics** Communicating to create defending and attacking tactics as a team **Dance: Wild animals** Sequencing, relationships, choreography and performance	**Communication & Tactics** Communicating to create defending and attacking tactics as a team **Dance: Wild animals** Sequencing, relationships, choreography and performance
MFL **CST Link: The Common Good** Learning French enables children to communicate with others, appreciate different cultures, and build positive relationships that contribute to a more inclusive community.	**J'apprends le francais (I am learning French)** Lesson 4 In this lesson pupils will learn how to recognise, recall and spell numbers 1-10 in the foreign language.	**J'apprends le francais (I am learning French)** Lesson 5 In this lesson pupils will learn how to recognise, recall and spell 10 different colours in the foreign language.	**J'apprends le francais (I am learning French)** Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	**Je peux (I am able...)** Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different verbs in the foreign language.	**Je peux (I am able...)** Lesson 2 In this lesson, pupils will consolidate the five verbs from the last lesson and will learn how to recognise, recall and spell a further five verbs in the foreign language.	**Je peux (I am able...)** Lesson 3 In this lesson pupils will consolidate all knowledge from the last two lessons and will progress to learning how to use the verb 'je peux' (I am able) with the ten infinitive verbs to start to form sentences in French.	**Je peux (I am able...)** Lesson 4 In this lesson, pupils will consolidate all knowledge from the last three lessons and will progress to learning how to use the negative structure so they are able to say what they can do as well as what they cannot

Year 3 Medium Term Plan: Term 2

							do in the foreign language.
Music	**Pitch and The KS2 Carol Service** • Sing songs with dynamic contrast – f and p • Perform carols at Christmas, as part of a large choir in the church • As a class accompany a carol at the church, playing tuned and untuned percussion • Play rising and falling pitched patterns following dot notation/formal notation on the recorder • Begin to read 3 notes on the stave represented by dot notation/ formal notation • Identify pitch patterns from dot notation/ formal notation • Copy back 4 note melodic phrases • Improvise question and answer phrases using up to 3 notes • Begin to play pieces using up to 3 notes • Create rising and falling phrases using 3 known notes • Improvise melodic question and answer phrases on the recorder using up to 3 notes						

Year 3 Medium Term Plan: Term 2

PSHE/RHE **CST Link: Human Dignity** We will learn that every person is uniquely created and loved by God, with inherent worth, purpose and dignity. Prayer and the Sacraments help them grow in their relationship with God and others.	**RHE** KS2 Module 1 Unit 1 Story session - Get Up! The Sacraments LKS2 Module 2 Unit 1 Story session - Jesus, My Friend **PSHE** How to assess the reliability of sources of information online; and how to make safe, reliable choices from search results.